



Follow us on www.thematic-learning.com



For more information
contact project coordinator:
juan.bergdahl@vasteras.se



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Expected outcomes (Intellectual Outputs)

A set of Thematic Modules, with collaboratively developed lessons, integrating different subjects

An On-line Course on Thematic Learning

A Guideline and Teachers' Manual for the Organisation of Thematic Learning in Upper Secondary schools

Partners



Wijkmanska gymnasiet.
VÄSTERAS - Sweden



Lycée Saint-Exupéry.
BLAGNAC - France



Elektrotehnička i ekonomska škola.
NOVA GRADIŠKA - Croatia



IES Mar de Alborán.
ESTEPOÑA - Spain



Demeter

**Developing
Enhanced
METHodology for
Thematic Learning in
Education using
Real-world problem solving**

An Erasmus+ Strategic Partnership
Project for Innovation

2019 - 2022



Co-funded by the
Erasmus+ Programme
of the European Union

Demeter

Is primarily aimed at enhancing Thematic Learning in the disciplines of Science, Technology, Engineering, Art and Mathematics (STE(A)M) and Social Sciences

It also integrates a variety of theoretical subjects such as Logistics, History, Economy, Political Science, Law, Programming, Web Design, Design, Geography and Ethics

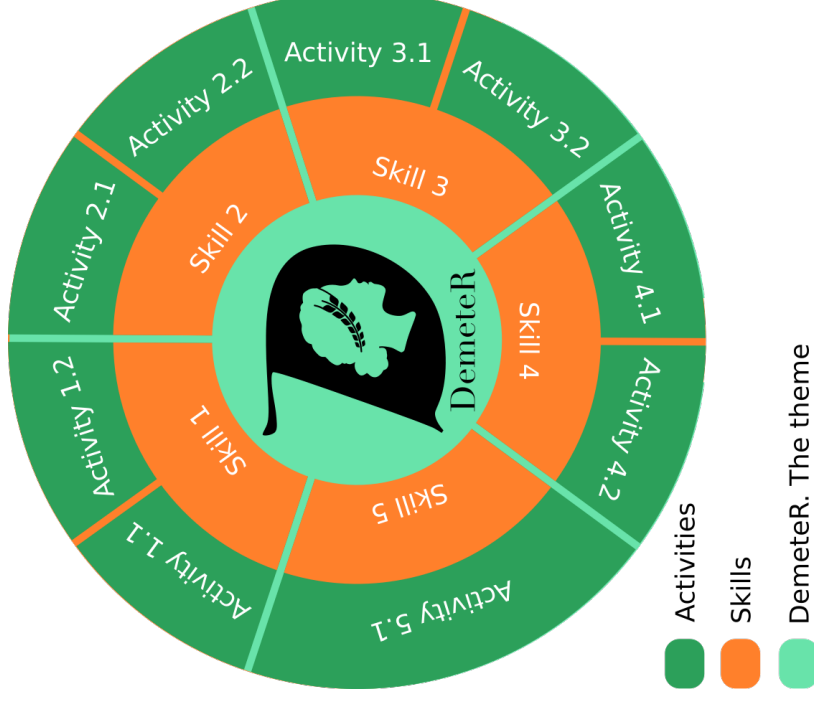
In addition, it integrates skills and techniques used in VET such as CAD/CAM, Additive Manufacture, Electronics, Computer Numeric Control-machining and Metalwork/Welding

It offers an innovative and digital learning environment for the students, conducive towards the use of ICT and advanced technology

Is using transnationally co-planned learning sessions as a base for the development of the project outcomes, incorporating feed-back from educators and students



Thematic Learning



Our chosen nominal theme is the problem of landmines and its consequences. It is also entails engaging students in the designing and construction of a remotely-controlled vehicle for landmine detection, as well as organising mine-awareness campaigns



Our Objectives

Enhance the use of Thematic Learning within Upper Secondary educational bodies in Europe, showing the need for interaction between all subjects and real-life settings, thereby contributing towards improved study motivation and study goal achievements, as well as to increased employability



Develop and provide educators and their organisations with methods and know-how that support interdisciplinary co-operation, the integration of theoretical knowledge with practical real-world problem solving, work-based learning, an entrepreneurial approach and applied science